



Inspire Education Trust
Together we achieve, individually we grow



justteachers

Conference Day

***building
together***

Tuesday 2nd September 2025

Welcome

We are so pleased to be with you today



Thank you to our sponsors and workshop leaders



David Banks
Electrical



tmc.



Andy Wolfe

ANDREWS ELECTRICAL
MULTI SECTOR CONTRACTING



Why today matters



A milestone year



What to expect today

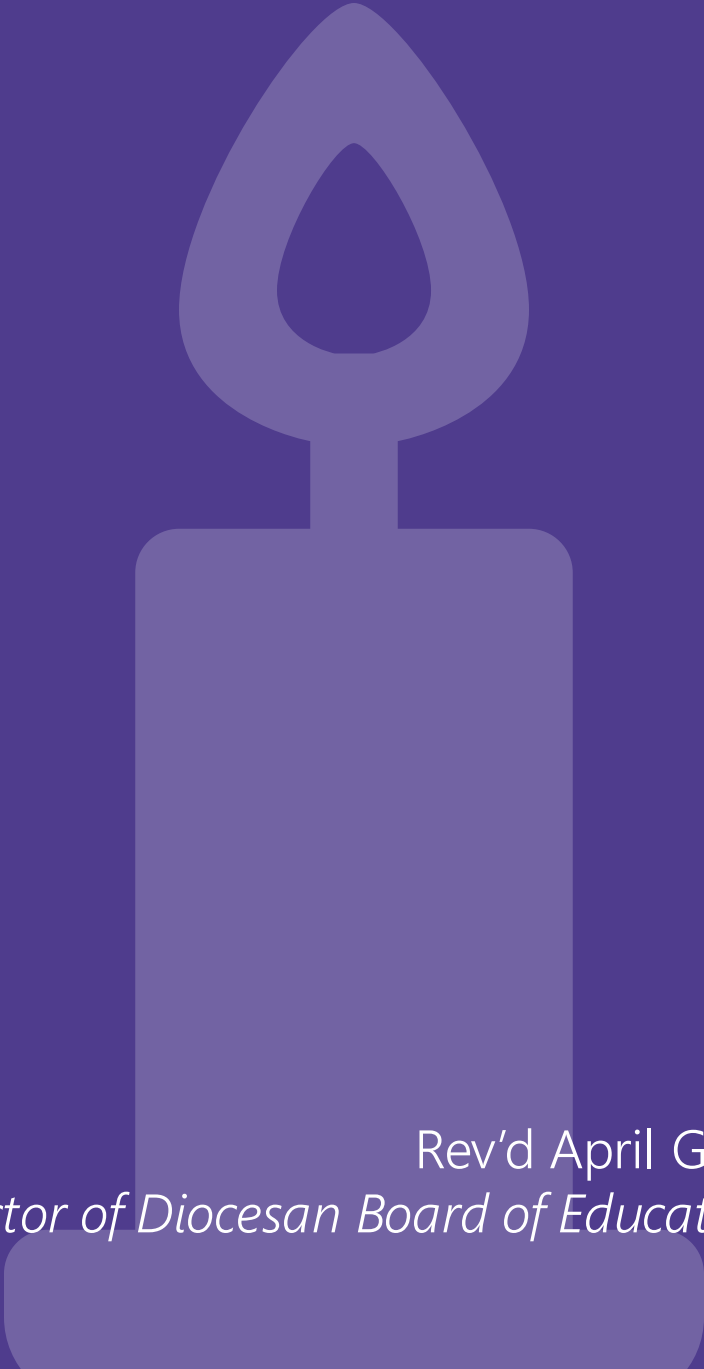
Celebrating our identity and purpose



Looking ahead



Rev'd April Gold



Rev'd April Gold
Director of Diocesan Board of Education

Blue Coat Sixth Form Choir



The rose between two thorns

Mathew Thomas
Debbie Kershaw
Matt Woods



Safety Announcements and Protocols

- Fire Alarms – Muster points – Astro
- Toilets – reference map sent
- Lunch – Allergies & Networking
- Wi-Fi connection – Not available, data signal variable
- Mobile phones – Let's be present
- Parking – Vehicle registrations have been noted
- First Aiders/Mental Health First Aiders
- Photography – pictures will be taken, permissions noted



We are Inspire Education Trust

Arley Primary Academy

Blue Coat CofE School

Clifford Bridge Academy

Frederick Bird Academy

Hearsall Community Academy

Stockingford Academy

Walsgrave CofE Academy

Whittle Academy

Central Team

Specially invited guests



**10 years of
Inspire**



Foundation and Origins of Inspire Education Trust Video

10 years of Inspire

The background of the slide is a solid dark purple. On the right side, there are decorative elements in a lighter shade of purple, including several five-pointed stars of varying sizes and several curved, swooshing lines that resemble fireworks or celebratory ribbons. These elements are arranged in a way that suggests a sense of movement and celebration.

Rob Darling
Deputy CEO

Our mission:
Together we
achieve,
individually
we grow



Kim Docking
Founding CEO



Malcolm Tyler
17 May 1956 - 25 July 2025

Building Together

Lois Whitehouse
CEO

A New Chapter for Inspire

At Inspire Education Trust, we provide an exceptional, inclusive education that empowers everyone in our communities to flourish, grow and achieve. Together, we will live life in all its fullness.

The world is changing



Did you know video

The world is changing



Challenges closer to home



A modern look at poverty in the UK

Why this matters now

Our mission and vision: A clear direction

Our Mission and Vision

Our mission:

Together we achieve, individually we grow.

Our vision:

To provide exceptional, inclusive education that empowers everyone to flourish, grow and achieve. Together, we will live life in all its fullness.

Flourishing together

Hope, wisdom, and community.

Belonging, growth, and transformation



Celebrating our pupils and you



**Together we are
stronger**



for Tomorrow - Manifesto

What does this look
like in practice?



The power of togetherness



Creating a future-fit schools Trust

Ben Gibbs



BEN
GIBBS

creating a future-fit schools trust

*Why - and how - schools must
adapt to meet the future needs
of young people*





2025	5	starts primary
2031	11	starts secondary
2036	16	GCSEs (?)
2038 -	8	A-Levels (?)
		starts degree apprenticeship at the WHO
2042	22	graduates / travels
2043	23	starts career at WHO
2050	30	marries
2052	32	has twins
2060	40	working on global team creating novel vaccines
2070	50	Her twins leave school



Projected change in suitability* for human habitation in 2070

With warming of between 2°C and 2.5°C above pre-industrial levels

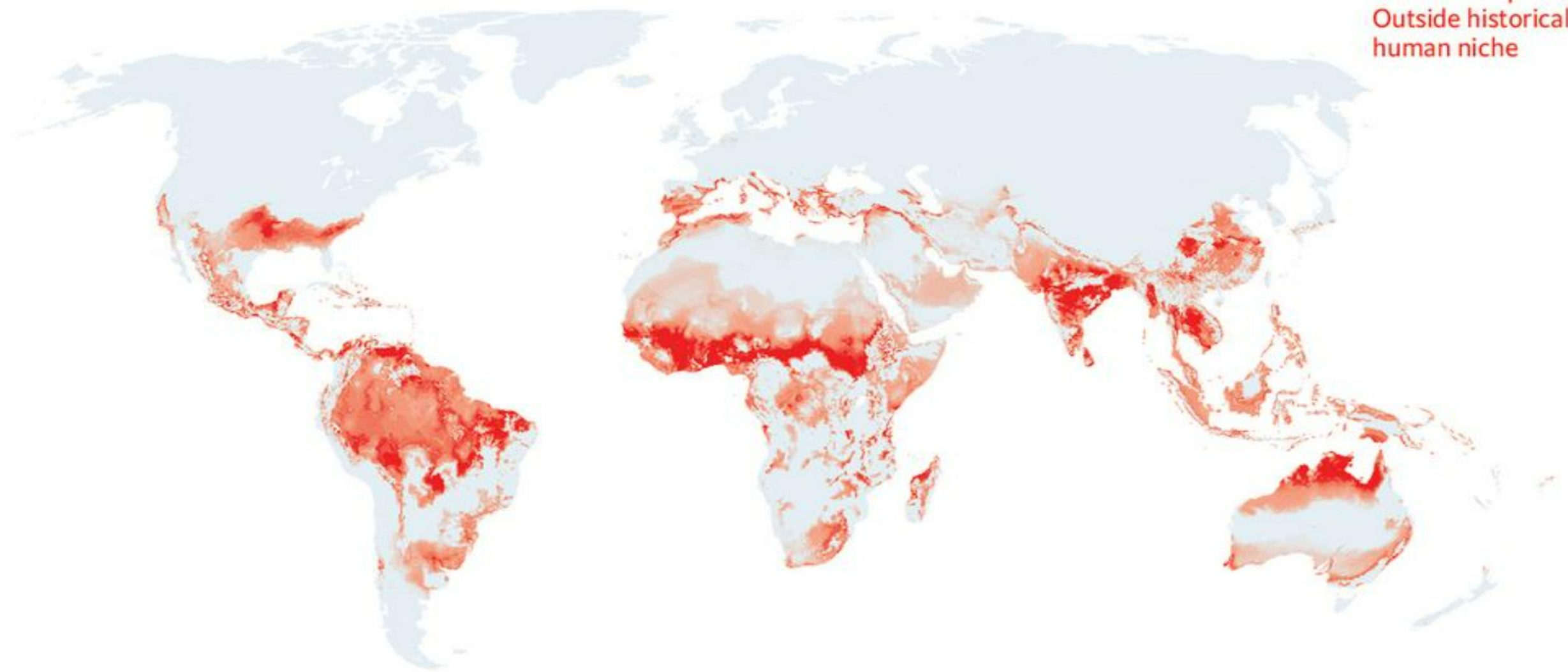
More suitable/
no change



Less suitable



Outside historical
human niche



Sources: IPCC AR5; "Future of the human climate niche", by Chi Xu et al., 2020

The Economist

*Based on temperature and precipitation levels



**If education is not
the answer, you're asking the
wrong question**





[Future Council trailer](#)





**"IF YOU'RE A PARENT, CHILD OR
CEO, YOU MUST SEE THIS FILM"**

COOL.ORG

Green Schools Green Future Pedagogy

BE - LEARN - GROW - GREEN

The academic year for Green Schools Green Future will run from September to June.

We will also conduct March break camps and summer camps for July and August.



Be 🌻

Ages between 3 and 6



Learn 🌻

Ages between 7 and 11



Grow 🌻

Ages between 12 and 15



The Systems Transformation Pathway is exam-free, collaborative, transdisciplinary, action-oriented, experiential, and global in its outlook but local and place-based in its delivery.

Designed to equip students to understand the ways they can organise at the scale of the problems they will face, it aligns with UWC Atlantic’s strategy:

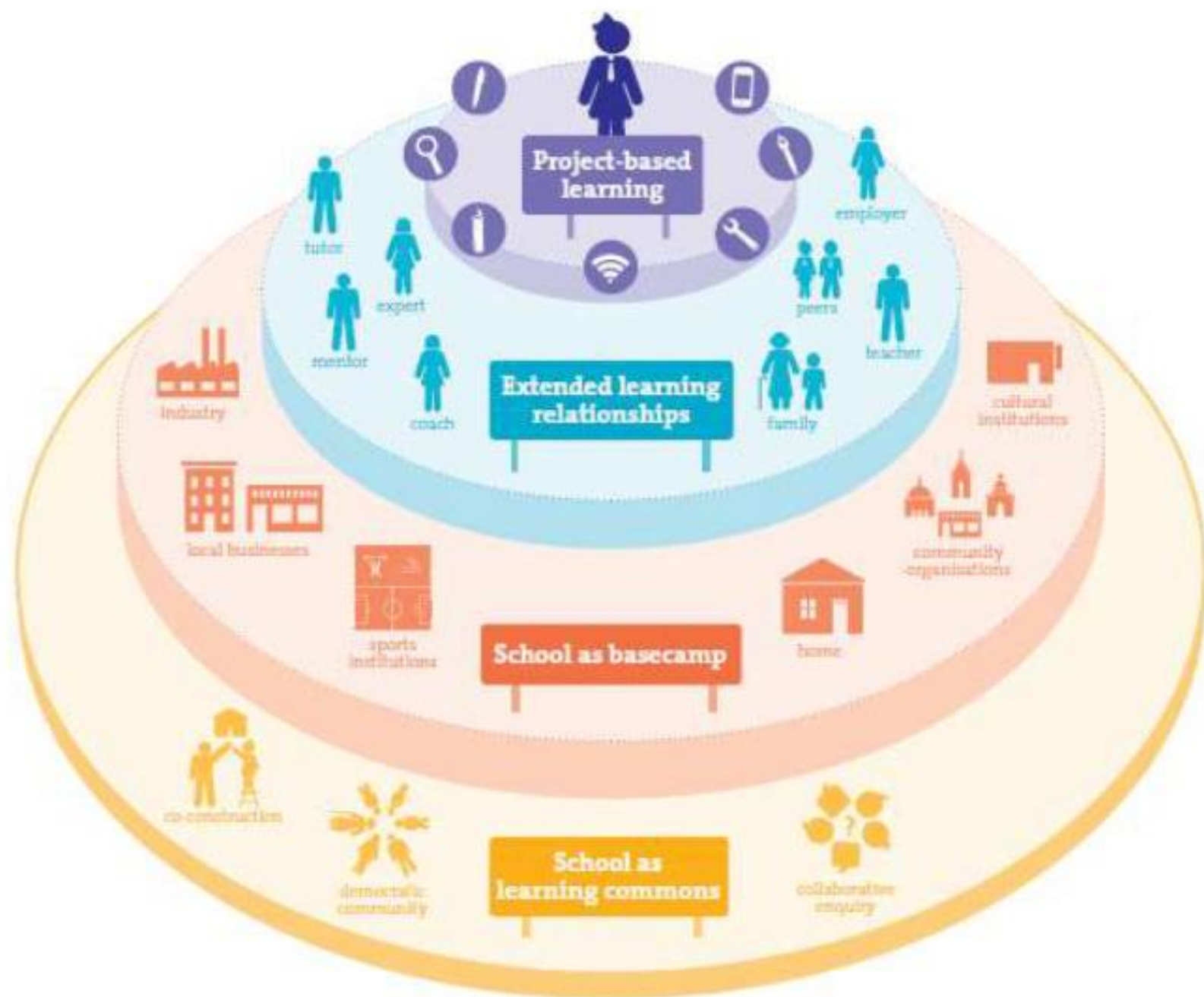
"To develop bridge builders and compassionate leaders, empowering them to go beyond treating symptoms to understand root causes and initiate transformative solutions to human and environmental crises."





**The
New
School**



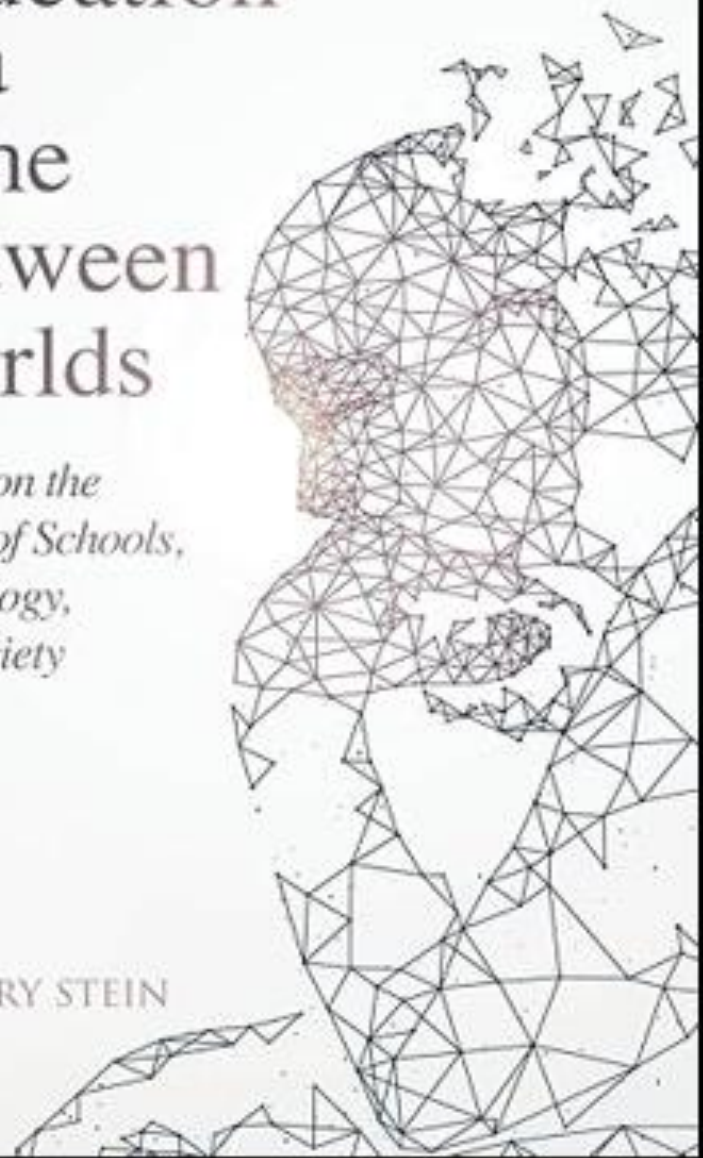


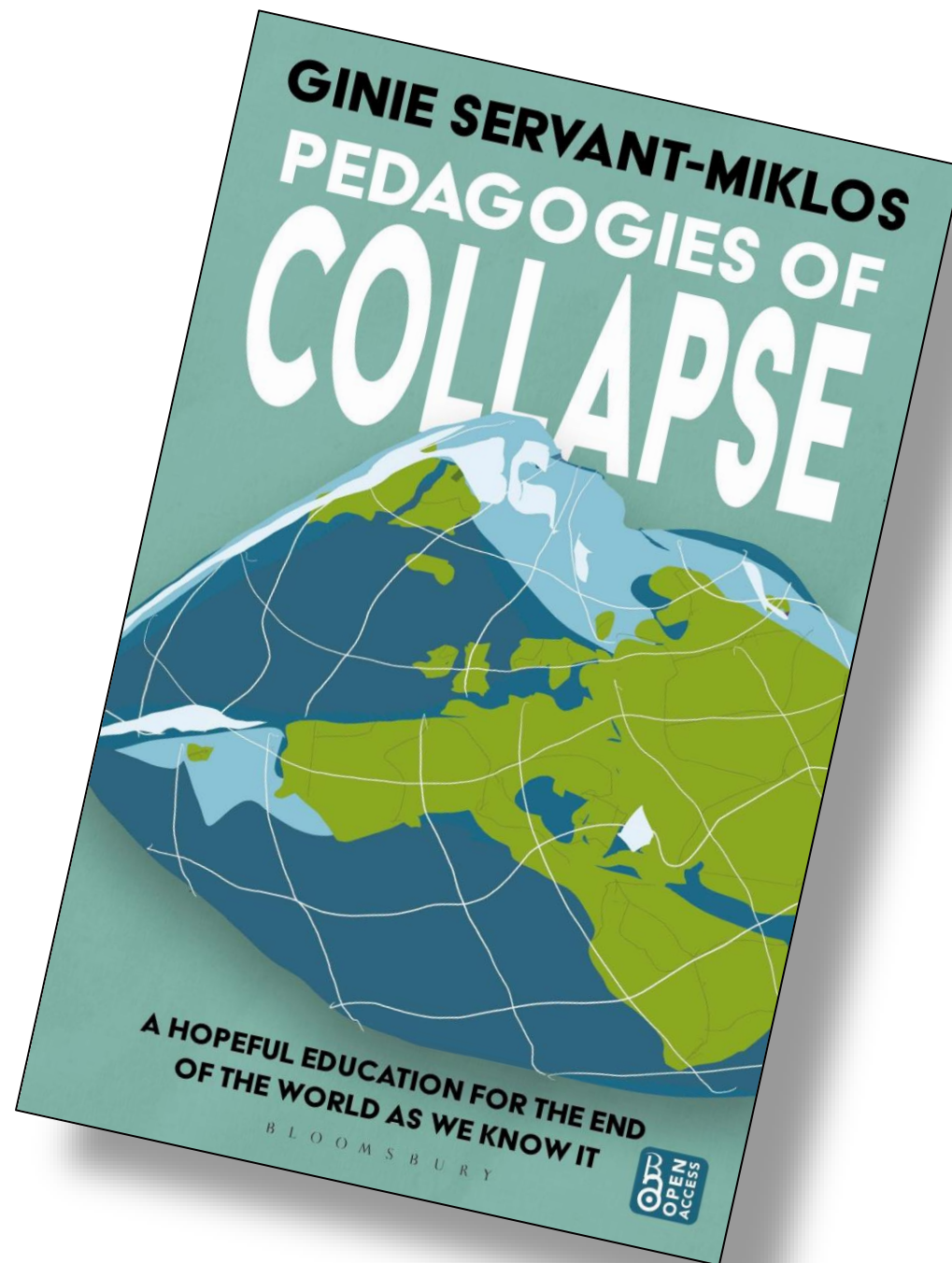
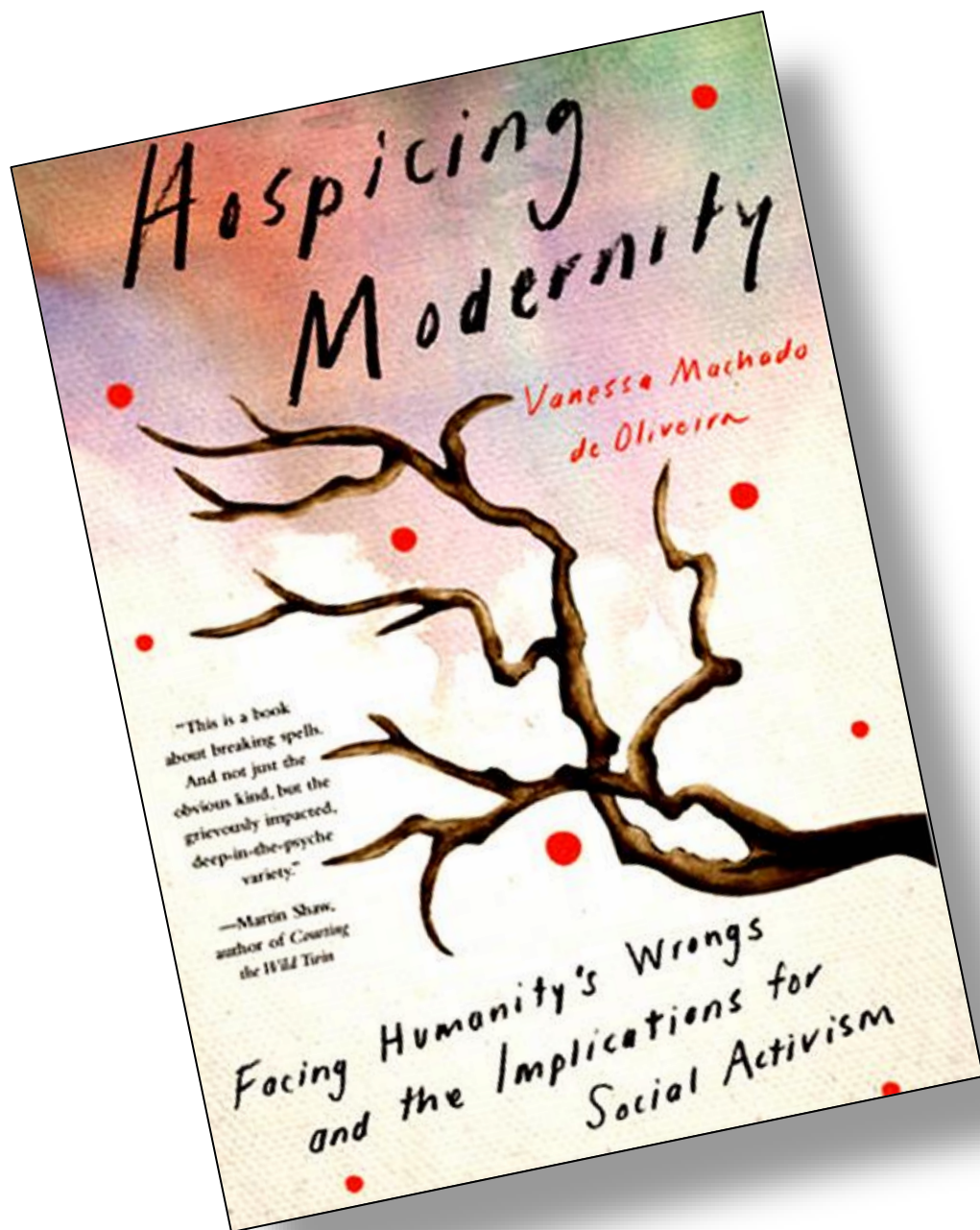
Values, AI & Me

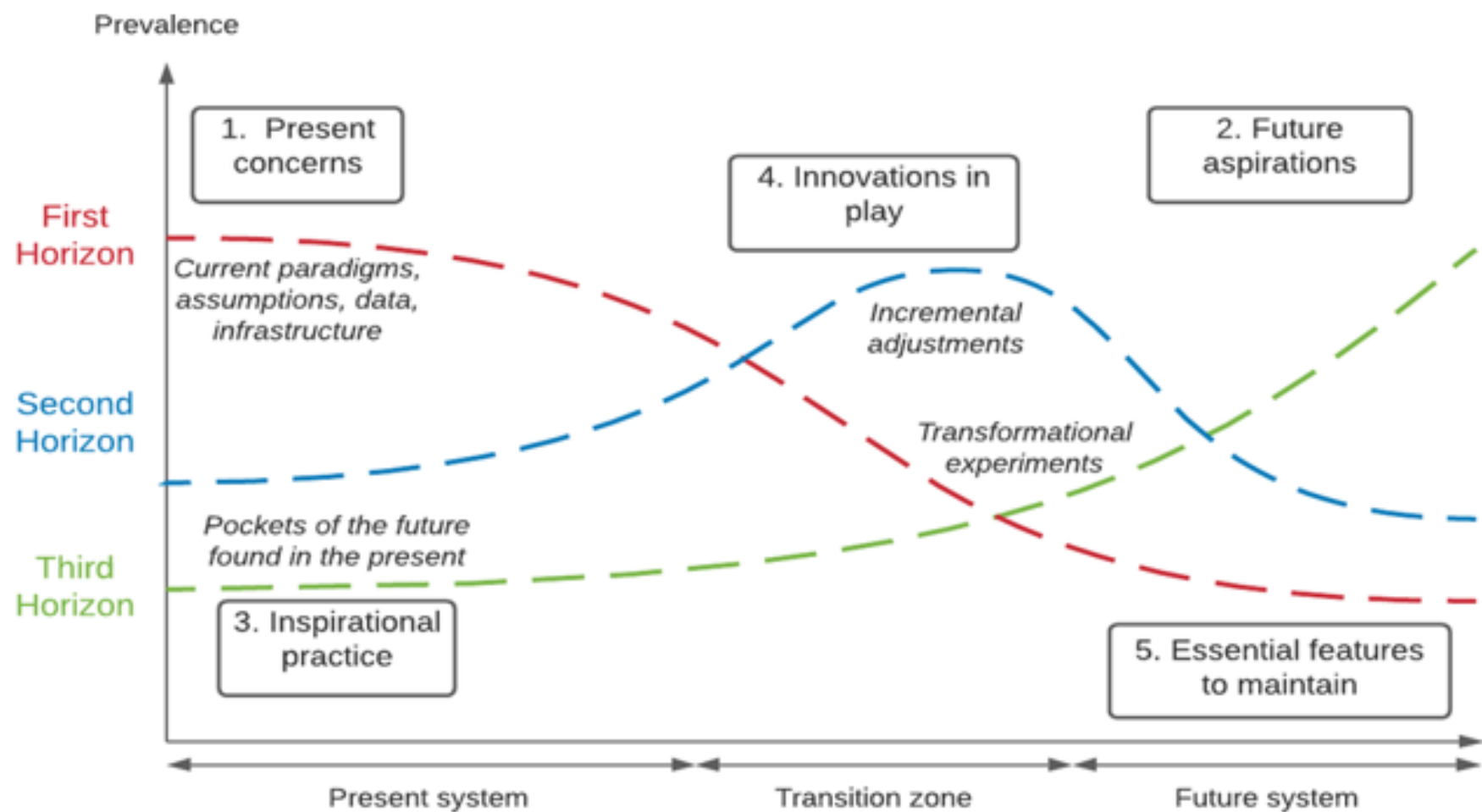
Education in a Time Between Worlds

*Essays on the
Future of Schools,
Technology,
and Society*

ZACHARY STEIN







Speak the truth
Make space for grief
Take appropriate
action now
Don't make perfect
the enemy of good



Delivering our vision



Rob Darling
Deputy CEO





Why we're here and what we stand for

At Inspire, we provide an exceptional, inclusive education that empowers everyone in our communities to flourish, grow and achieve. Together, we will live life in all its fullness.

#BuildingTogether - Our 3 year strategy



Inspire Education Trust

Together we achieve, individually we grow

3 To empower all in digital literacy

Empower everyone to use digital tools safely, confidently, and effectively in all settings.

10 To nurture an inclusive culture of staff wellbeing and growth

Create a culture where staff feel valued, supported, and able to grow and flourish.

4 To support all children to meet their individual needs

Provide equitable support to help every pupil thrive, regardless of background, ability, or need.

6 To develop leadership & expertise

Develop confident, knowledgeable leaders at all levels to drive improvement and support pupils.

8 To operate in a more environmentally sustainable way

Adopt eco-conscious practices across school life, educating and inspiring action for the planet.

9 To meaningfully connect with our communities

Foster strong, collaborative relationships to improve outcomes for pupils and wider communities.



5 To develop a personal development journey for all

Embed a full personal development journey including PSHE, RSE, RE, and enrichment opportunities.



7 To ensure high quality and effective pedagogy

Embed evidence-informed teaching and coaching to ensure inclusive, engaging learning in every classroom.

2 Prioritising foundational knowledge and skills

Unlock learning through Trust-wide focus on foundational communication and reading skills for all.

1 To ensure impactful attendance and safeguarding practices

Embed vigilant safeguarding and proactive attendance practices that protect and support whole-school wellbeing.



1. To ensure impactful
attendance &
safeguarding practices

A young boy with short dark hair, wearing a blue school uniform with a white collar, is sitting and looking towards the right. In the background, a girl with dark hair in pigtails, also in a blue school uniform, is sitting and reading a book. The setting appears to be a classroom or library with bookshelves and a teddy bear visible in the background.

2. To prioritise
foundational knowledge
and skills



3. To empower all in digital literacy



4. To support all children
to meet their individual
needs



5. To develop a personal development journey for all





6. To develop leadership & expertise



6. To develop leadership & expertise

Flourishing Emerging
Leader Programme


**FLOURISHING LEADERS
IN THE
COVENTRY AREA**


Inspire Education Trust
Together we achieve, individually we grow


DIOCESE OF COVENTRY
ARCHDIOCESE OF COVENTRY


COVENTRY AND CENTRAL WARWICKSHIRE
TEACHING SCHOOL HUB


DIOCESE OF
COVENTRY
BOARD OF EDUCATION

7. To ensure high-quality and effective pedagogy

8. To operate in a more sustainable way



9. To meaningfully connect with our communities



10. To nurture an inclusive culture of staff wellbeing & growth



*building
t¹⁰gether*

Coventry & Warwickshire's Children



Sophie Jelley
The Rt Rev. the Lord Bishop of Coventry

Break





Inspire Education Trust
Together we achieve, individually we grow



Welcome back

***building
t¹⁰gether***

Trust Conference Day 2025

Lifetime Achievement Award



Thank you, Sybil

Thank you,
Sybil



Building **safe** and **empowered** communities together

Stacey Jade Mason Lynch
Founder, Creative Optimistic Visions

THE VALUE OF FEELING SAFE

Stacey-Jade Mason-Lynch
Director
Creative Optimistic Visions





Stacey-Jade Mason-Lynch
Founding Director
Creative Optimistic Visions



FIRE IN THE YOUTH

GODIVA FESTIVAL 5-7 JULY 2024



Why is this feeling safe important?

SAFEGUARDING me and you

Feeling safe and the right to feel safe are important to everyone.

When people recognise and are able to act on this for themselves, they are **ENABLED** and **EMPOWERED** to protect themselves from harm and or victimisation.

This is fundamental in order for safeguarding to be truly effective.

If a person feels safe, they are more able to achieve in life and take up opportunities that improve their personal wellbeing.

We all have the right
to feel safe all the
time

We can talk with
someone about
anything even if it is
awful or small

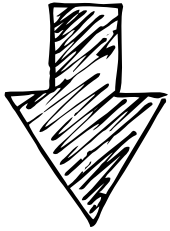
Being Safe:
protected from
or not exposed
to danger or risk

Feeling Safe you
do not anticipate
either harm or
hurt, emotionally
or physically.

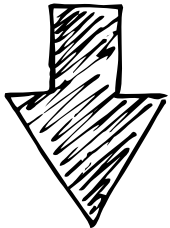


It all starts with you

Responsibility



Response – ability



Ability to respond





Professional curiosity

Consider the power dynamic

- The unwritten rules associated with staff and pupil
- How that influences how someone may think, feel and behave

Barriers to being professionally curious

- The environment?
- Time?
- Resources?
- Personal lived experiences and or trauma?
- Lack of empathy?
- Not feeling safe to ask the questions?
- Not feeling safe to respond to the answers?





Understanding Trauma

Trauma is more common than we think (seen/unseen)

Effects how people learn, relate, and behave

Shift from “what’s wrong with you?” → “what happened to you?”

Importance of empathy and patience

Understanding

Acceptance

Recovery





Restoring Relationships

Relationships as the heart of healing

Trust is built through consistency and care

Restorative approaches vs punitive approaches

Power of listening and being present





Empowering Others

Moving from fixing → enabling

Creating spaces where voices are heard

Strengths-based perspective (see potential, not problems)

Small acts of kindness = big ripple effects



Building Inclusive Communities

Inclusion is intentional, not accidental

Practical steps: language, policies, daily interactions

Belonging as a human need, not a luxury

Everyone has a role in shaping culture

Coventry City is rich in culture and community





Thank you for your time.



info@creativeoptimisticvisions.co.uk



@C_O_Visions



Creative Optimistic Visions



Creative Optimistic Visions



@cov__youth

www.creativeoptimisticvisions.co.uk

Trust Awards 2025

Sponsored by

**Hinckley Plumbing
& Heating Services Ltd**

INDUSTRIAL COMMERCIAL DOMESTIC



Josh Smith
Director of People and Culture

LIVING OUR VALUES AWARD



Sponsored by

**Hinckley Plumbing
& Heating Services Ltd**

INDUSTRIAL COMMERCIAL DOMESTIC

- **Leanne Critchlow** – Arley
- **Alex Tomlinson** – Blue Coat
- **Scott Wilson** – Clifford Bridge
- **Michelle Porter** – Frederick Bird
- **Ben Lancashire** – Hearsall
- **Matt Woods** - Stockingford
- **Jatinder Rehal** – Walsgrave
- **Daisy Morgan-Smith** – Whittle
- **Mathew Thomas** – Central

INSPIRING SERVICE AWARD



Sponsored by

**Hinckley Plumbing
& Heating Services Ltd**

INDUSTRIAL COMMERCIAL DOMESTIC

- **Sarah Ward** – Arley
- **Corey Baker-Wyatt** – Blue Coat
- **Sue Limb** – Clifford Bridge
- **Ronnie Wake** – Frederick Bird
- **Pete Wills** – Hearsall
- **Catherine Whitmore** – Stockingford
- **Sabrina Choudhry** – Walsgrave
- **Wayne Gardner** – Whittle
- **Kelly Tuck** – Central

INSPIRING TEACHING AWARD



Sponsored by

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& Heating Services Ltd**

INDUSTRIAL COMMERCIAL DOMESTIC

- **Mollie Pearson** – Arley
- **George Ball** – Blue Coat
- **Charlotte Jacques** – Clifford Bridge
- **Sam Lindsay** – Frederick Bird
- **Vessi Pavlova** – Hearsall
- **Klarianne Clark**- Stockingford
- **Liz Warde** – Walsgrave
- **Clare Starkey** – Whittle

Class of 2040



Andy Wolfe
Executive Director of Education, Church of England

Flourishing Leaders, Flourishing Schools

Class of 2040?

What could only happen in the long-term by taking a long-term view now?

"Striving for life in all its fullness"

John 10.10



Flourishing together: A collective vision for the education system (2024)



10 Seeds of Flourishing

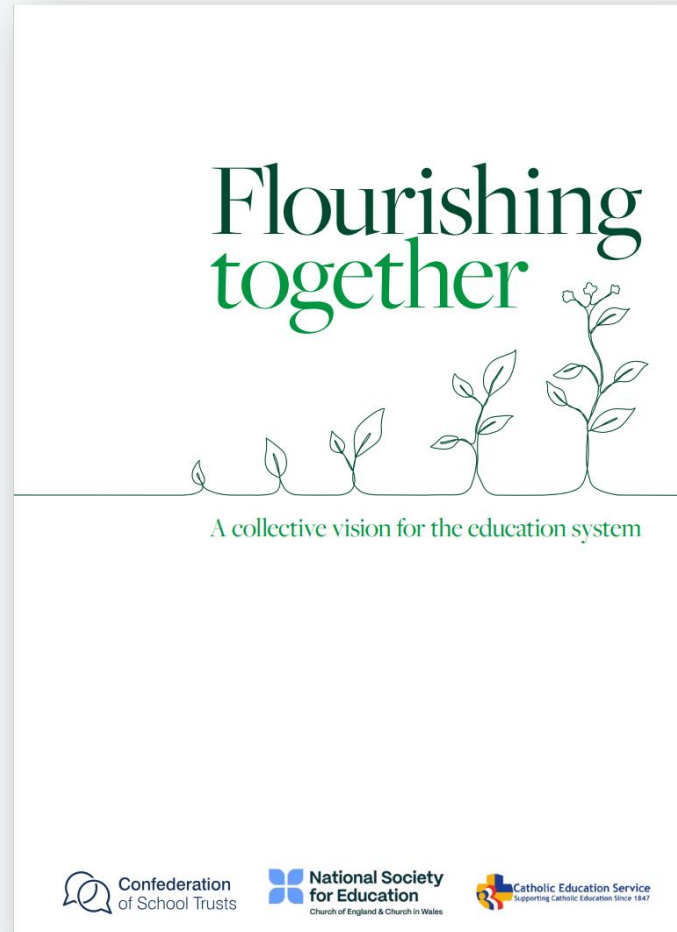
Collective thinking on
flourishing

Eradicating **child
poverty**

EDIJ for children and
adults

Community
impact/place

Prioritising **voice of CYP**



True inclusion

Improving services
around schools

Accountability reform

Broadening **CPD** –
Flourishing Leadership
Framework

Re-shaping education
as a career in which an
adult can expect to
flourish



**IF NOT
YOU,
THEN
WHO?**



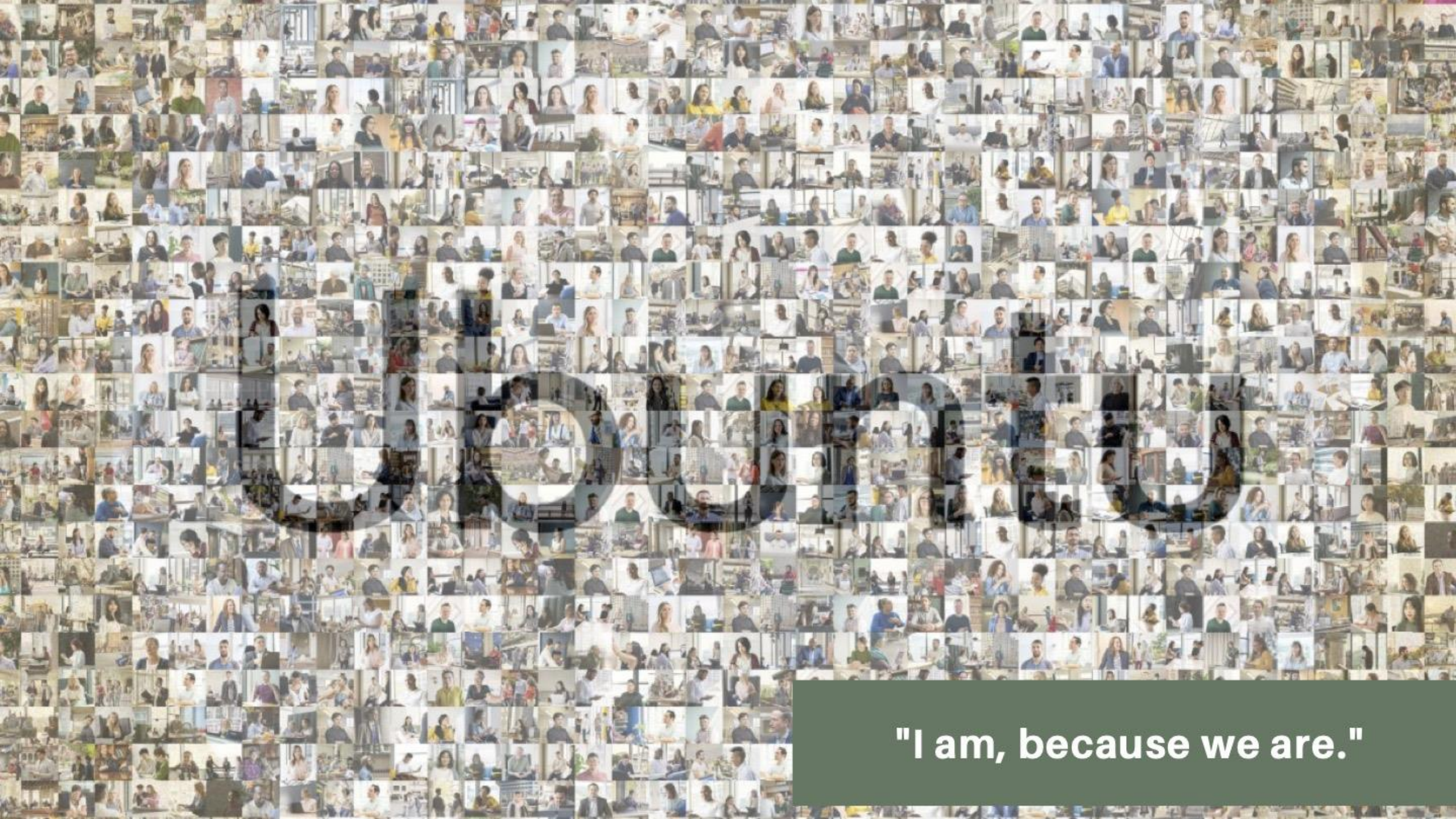
“Where there are few
flourishing adults, there
will be few flourishing
children.”

(Swaner & Wolfe 2021)



“Relate first,
produce second.”

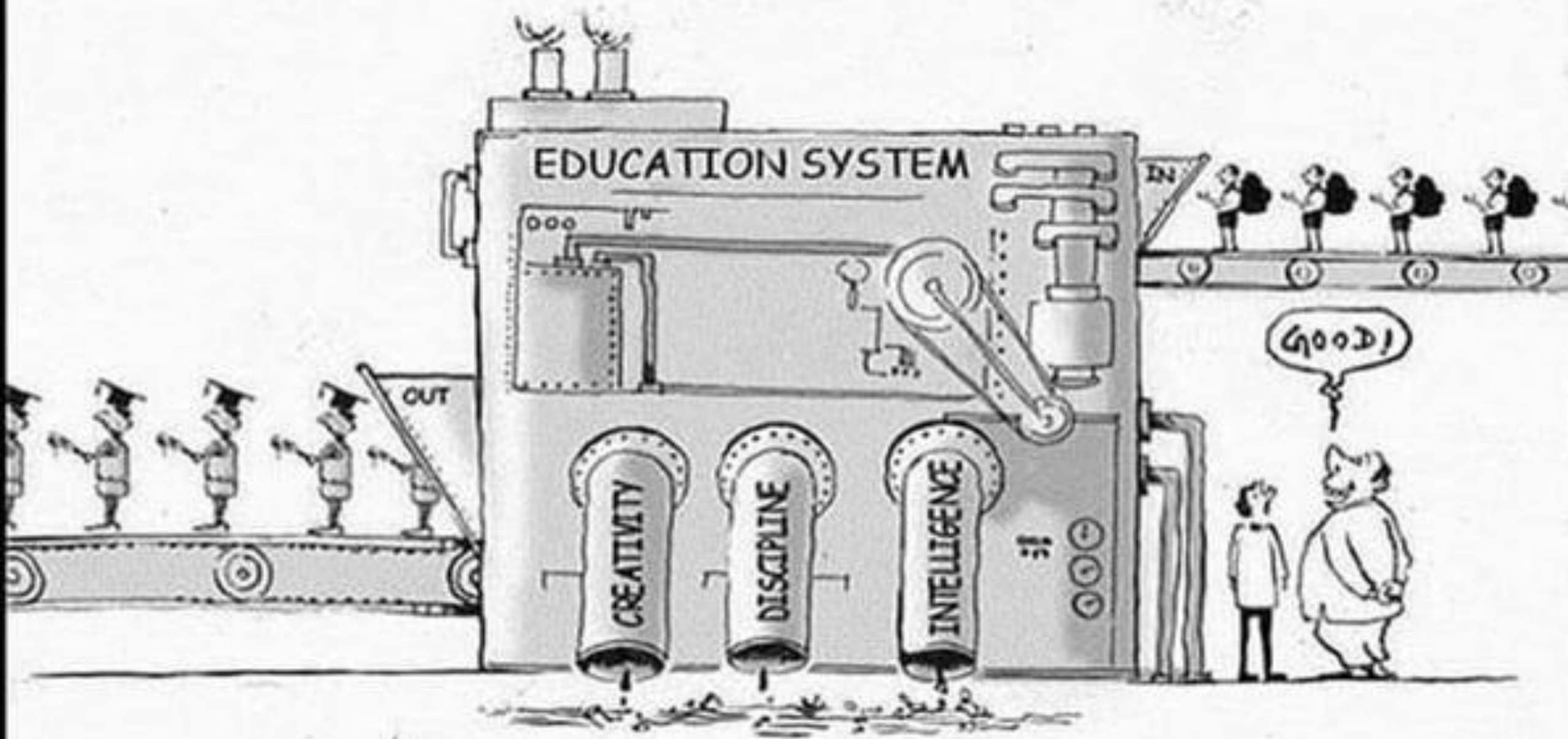


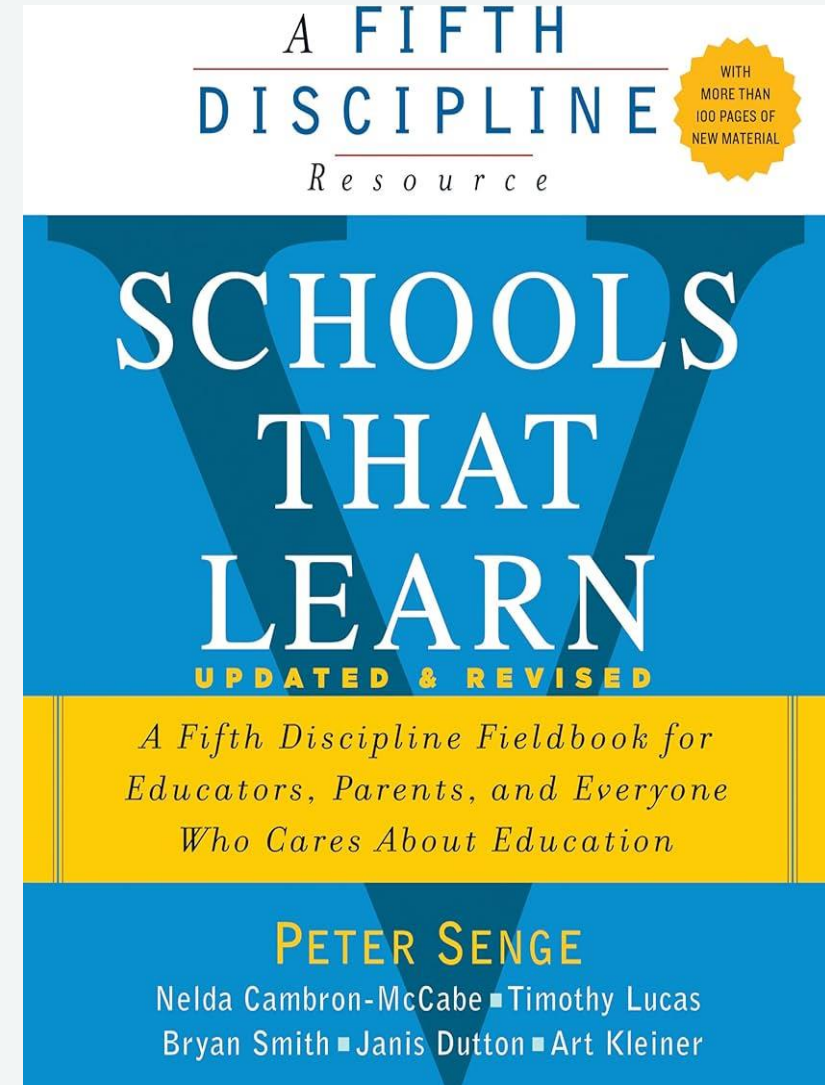
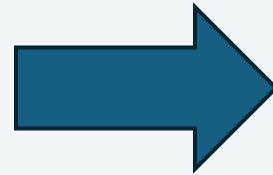
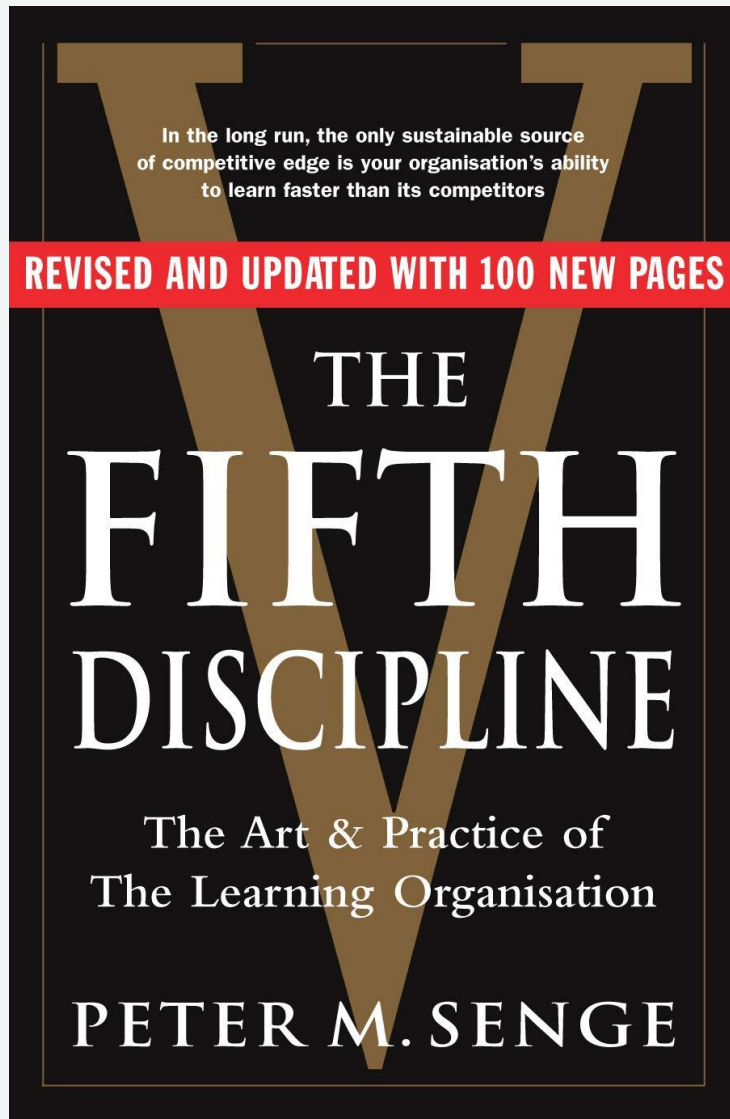


"I am, because we are."

To what extent are you
part of a learning
organisation?







Senge's Five Disciplines of Learning Organisations



If I came to work with
you, what kind of life
could I expect?



Seed #10: Re-shaping education as a career in which an adult can expect to flourish



Flourishing Leaders
Programmes



Flourishing Teachers
Programme

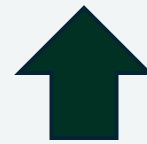
(Level 1 and 2)



Flourishing Leaders Programmes
(System Leaders, New/Aspiring Heads,
Early Career Leaders, Leaders of EDI,
Trustees)



**Flourishing Teacher Programme
Level 2**



Flourishing Teacher Programme Level 1
(Flourishing ECTE in partnership with UCL)



Class of 2040?

What could only happen in the long-term by taking a long-term view now?

"Striving for life in all its fullness"

John 10.10



The LORD will **keep you**
from all harm—
he will **watch over your life**;

the LORD will watch over **your coming**
and going
The LORD **watches over you**—
the LORD is
your shade at your right hand;
both now and forevermore.

He will
not let
your
foot slip—
he who watches
over you will
not
slumber;

the sun
will
not harm
you by
day,
nor
the
moon by
night.

indeed, he who watches over Israel
will **neither slumber nor sleep.**



I **lift up my eyes** to the mountains—
where does my **help** come from?

My help comes from the LORD,
the Maker of
heaven and earth.

The LORD will **keep you**
from all harm—
he will **watch over your life;**

the LORD will watch over **your coming**
and going
The LORD **watches over you—**
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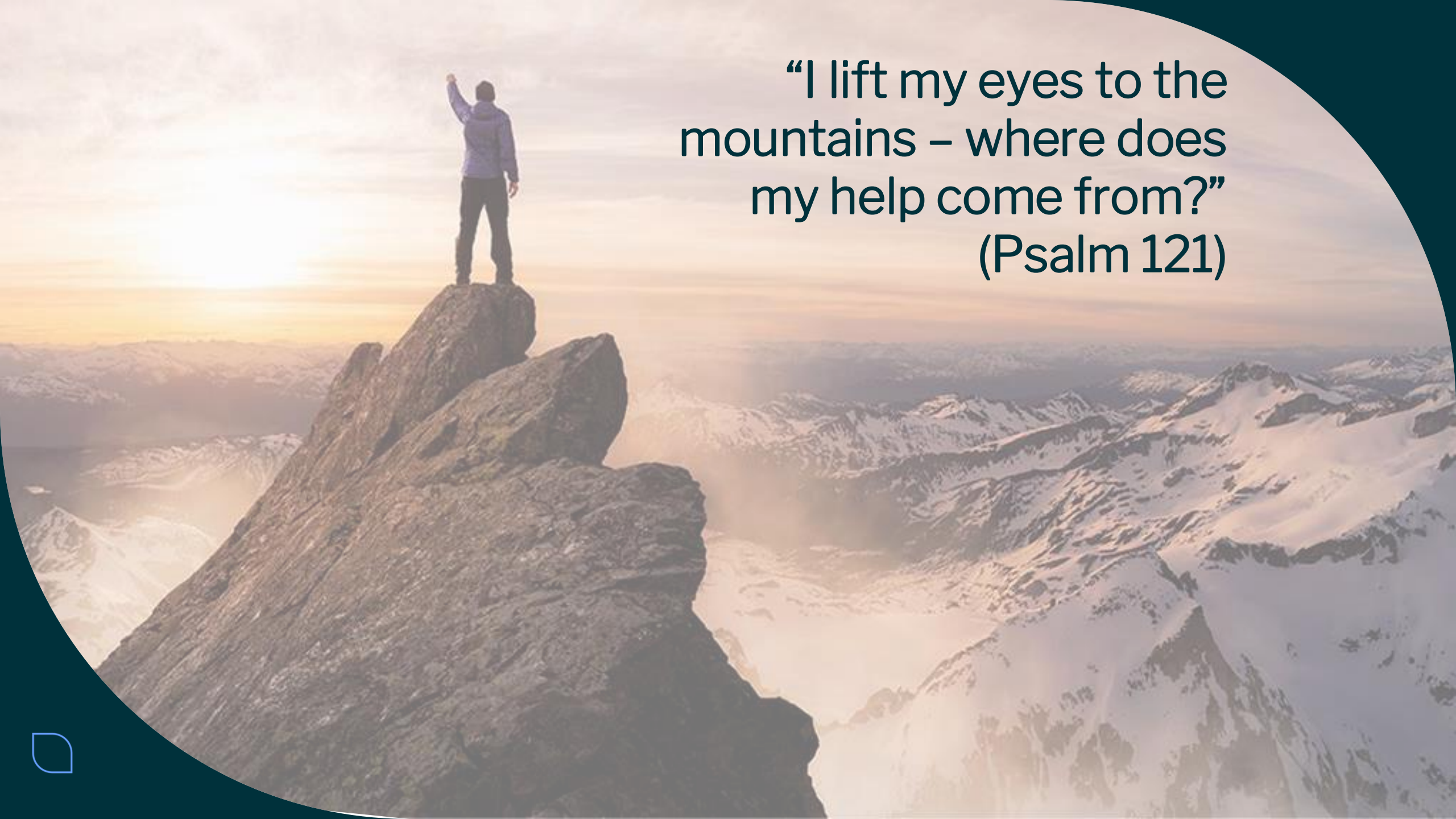
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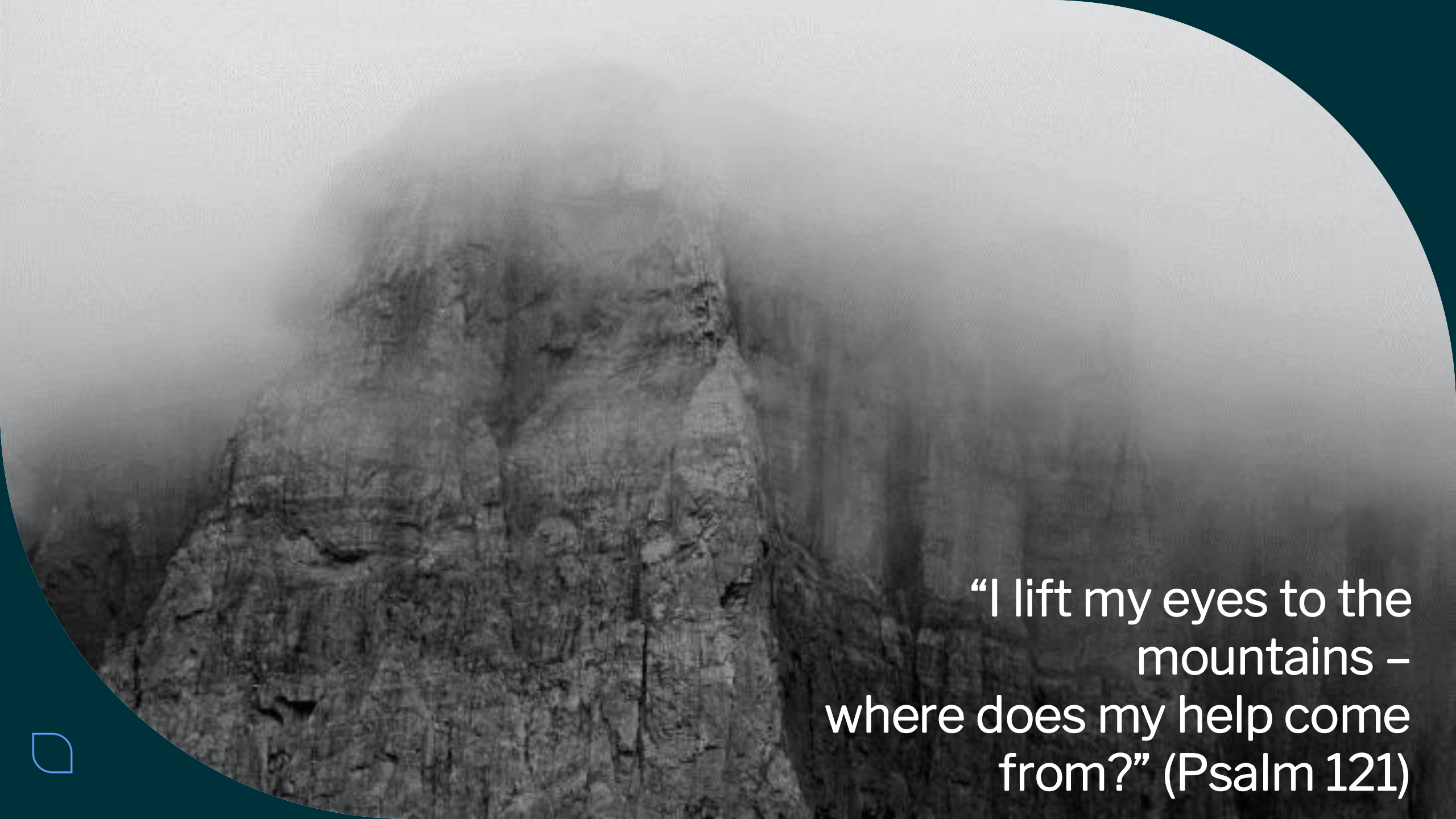
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“I lift my eyes to the
mountains – where does
my help come from?”
(Psalm 121)





“I lift my eyes to the
mountains –
where does my help come
from?” (Psalm 121)





11.48am



12.34pm

Class of 2040?

What could only happen in the long-term by taking a long-term view now?

"Striving for life in all its fullness"

John 10.10



Closing remarks from the Chair



Mark Gore
Chair of the Board of Directors

Trust Conference 2027

Holding Date:
Friday 3rd September 2027



SCAN HERE

Connect with us

