



03 June 2025

## ENHANCED RESOURCE PROVISION (ERP) CONSULTATION INFORMATION

### Proposal

The Directors of Inspire Education Trust along with Coventry Local Authority are proposing to open an Enhanced Resource Provision in the Hub/SEND unit on the Blue Coat CofE School and Music College Academy site situated on Terry Road, Coventry, CV1 2BA.

### Introduction

This document contains more information about the proposal for Inspire Education Trust (Blue Coat School) to open an Enhanced Resource Provision (ERP) for up to 6 children per year group, who have an Education Health and Care Plan (EHCPs), in order to meet the need in this area identified by Coventry Local Authority in supporting children with significant cognitive and language delay, which presents them with barriers to curriculum access.

### What is a Enhance Resource Provision?

Enhanced Resource Provision (ERP) is a designated unit within an inclusive mainstream school. The size of the centre is determined by the available space and supporting resources. An ERP will require access to a suitable external environment for exploration, learning and play. ERPs will include a sensory area as part of the offer. It is envisaged that a typical one class base centre, would accommodate a maximum of 6 pupils.

The provision will be delivered by suitably qualified, experienced and trained staff. Typically, it would be led by a teacher-in-charge supported by skilled teaching assistants. Best practice would enable the staff team to be fully integrated members of the school, working in close partnership with and/or supervised by the SENCO.

Children attending the Centre will be on the role of the school and the school will be named in part I of a child's EHC Plan. The profile of need will reflect the admissions criteria agreed within the service level agreement (partnership agreement). The centre will not be asked to admit children with profound learning disabilities, complex health needs or significant challenging behaviours associated with their diagnosed disability. Typically, children will have a significant cognitive and language delay, which presents barriers to curriculum access. The EHC Plan will identify that they require a personalised curriculum delivered in a small group, with high levels of individualised support to support their small steps learning. Any behavioural responses will be directly attributed to the frustration their learning difficulties present, when they cannot access the curriculum presented to them.



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Together we achieve, individually we grow

### Why are the Directors and the Local Authority proposing this?

Demand for Education Health and Care Plans (EHCPs) has continued to grow over the last 5 years at a rate of circa 11.4% a year (reflecting the national picture). The Government has made it clear that this increase is not sustainable and that local areas need to refocus resources on early help and identification in order to 'turn the curve'. There are also young people accessing Coventry Enhanced Resource Provision in Year 6 with no continuation for that support. The Government's green paper: "SEND Review: Right support, Right place, Right time [Link: SEN Green Paper](#) was published in March 2022. It set out a wide range of proposals for change. Following a consultation, the Government released its "SEND and Alternative Provision Improvement Plan" on 2 March 2023 [Link: Improvement Plan](#) reaffirming the policy intent. The Improvement Plan strongly promotes strengthening inclusive practice in mainstream schools; and signals an infrastructure that develops both the skills of the workforce and strengthens partnership working.

Coventry schools currently evidence that they are unable to fully meet the needs of a significant number of children with complex needs. This is because the child requires a level of differentiation that is difficult to secure in a busy mainstream classroom. Some of this cohort require special school provision, others would flourish in a specialist Centre, offering specialist teaching, and a suitably resourced and adapted learning environment. It is this group, that with the right support and curriculum, will be able to flourish in a mainstream school environment both academically and socially.

The Directors and senior leaders at Inspire are committed to ensuring all children have access to a first-class education and this resource provision will enable children to attend a school without excessive time spent travelling.

### What impact will this provision have on the education of the children currently at the school?

There will be no impact on the children of the school, their learning and lessons will not be affected. Additional staff will be employed, and the staff of the resource provision will be skilled and trained practitioners in supporting children with significant cognitive and language delay.

The consultation period will be from 4<sup>th</sup> June to midday 25<sup>th</sup> June 2025. Should you have any comments or questions regarding this proposal, please do so via email to [admin@ietrust.org](mailto:admin@ietrust.org)

Yours sincerely

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