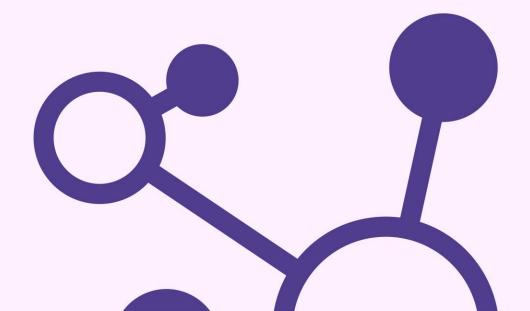


Career Journey Document Framework

Inspire Education Trust





Inspire Education Trust

Together we achieve, individually we grow

Routes into teaching: which paths can trainees take?

STEP ONE: ENTRY REQUIREMENTS GCSE English, maths (and science if teaching primary) or equivalent at grade C/4 or

Undergraduate degree at typically 2:2 or above – if not completing an undergraduate degree alongside or as part of teacher training.

STEP TWO: CHOOSE ROUTE

SCHOOL-LED

Prospective teachers will spend the majority of their time learning the practice of teaching from experienced teachers in school. studying the theory of teaching through a college, university another training partner.

They will often be paid as teaching assistants or unqualified teachers and will understand schools' processes and have built up relationships with pupils.

UNIVERSITY-LED

Prospective teachers will be based at a university or college where they'll be taught the theory of teaching, also completing 2 school placements lasting a minimum of 24 weeks.

Postgraduate degree



YEAR FULL TIME PGCE COURSE



PGCE +QTS *Master's level credits*

*Depending on provider

Undergraduate degree





YEARS FULL TIME

OR



YEARS PART TIME BED, BA OR BSC COURSE WITH TEACHER TRAINING



Bed. BA or BSc +QTS Unsalaried

YEAR INITIAL

TEACHER TRAINING

PROGRAMME

School Direct



- · Work as a member of a school team
- Gradually take shared
- responsibility for classes Unsalaried



Salaried



- · For trainees with transferrable work experience
- Work and earn as unqualified teachers
- Salary



QTS + PGCE* *Master's level credits*

Postgraduate Teaching Apprenticeship



TERMS POSTGRADUATE TEACHING APPRENTICESHIP

- · Apprentices need to meet the apprenticeship standard and pass an endpoint assessment in their 4th term
- · Work and earn as unqualified teachers
- Salary



QTS + PGCE* *Master's level credits*

Teach First





YEARS LEADERSHIP DEVELOPMENT **PROGRAMME**

- · For graduates with a 2:1 or above
- · 5-week immersion into the theory and practice of teaching
- 2-year school placement · Paid as unqualified
- teachers and then as an
- Salary



QTS + PGDE

Straight to **Teaching**





TERMS PROGESSIONAL DEVELOPMENT PROGRAMME

- · For LSAs and unqualified
- teachers
- Personalised OTS
- preparation programme · Continue to work in their
- school
- · QTS assessment via the Assessment Only (AO) route (after a minimum of 2 years)
- Salary



Assessment Only route



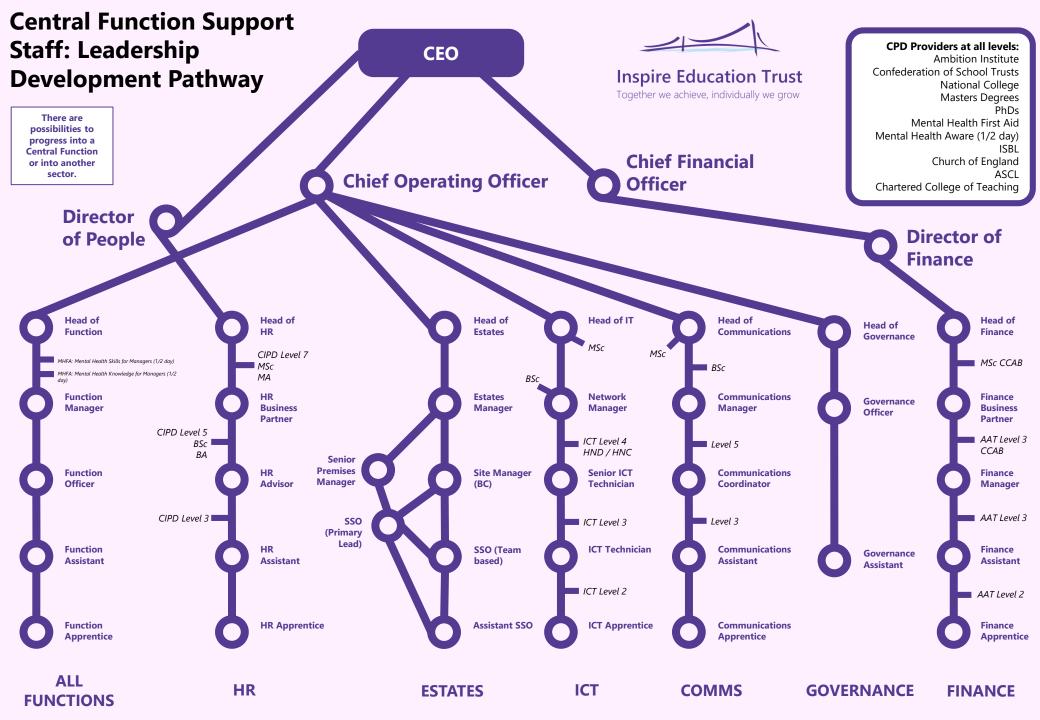


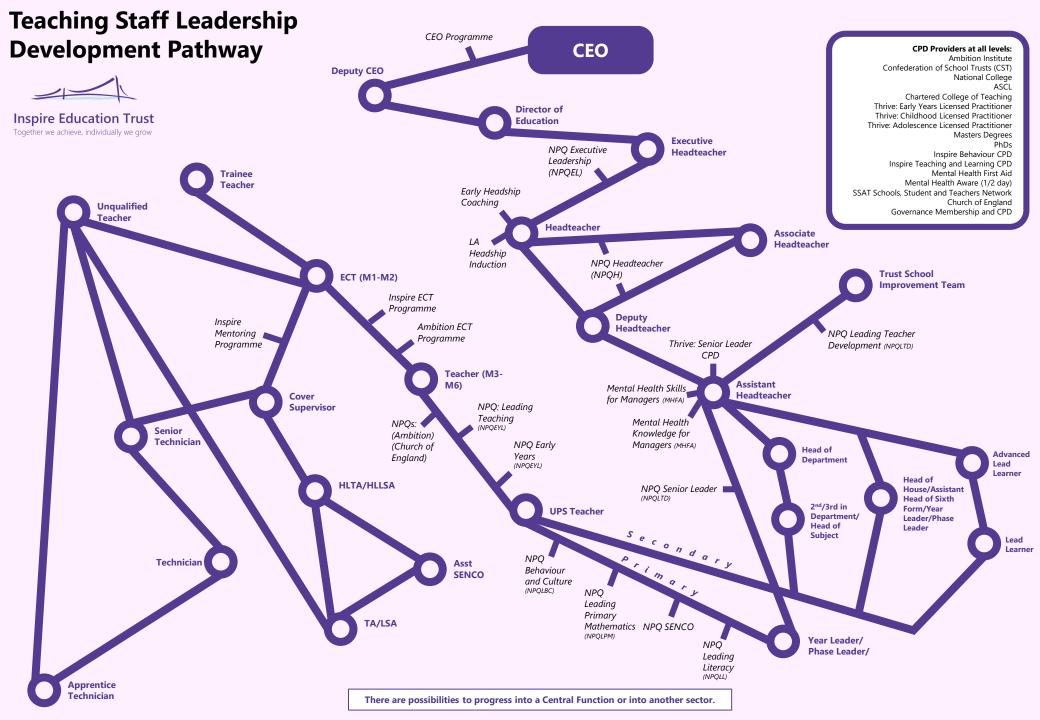
WEEKS OTS ASSESMENT **PROGRAMME**

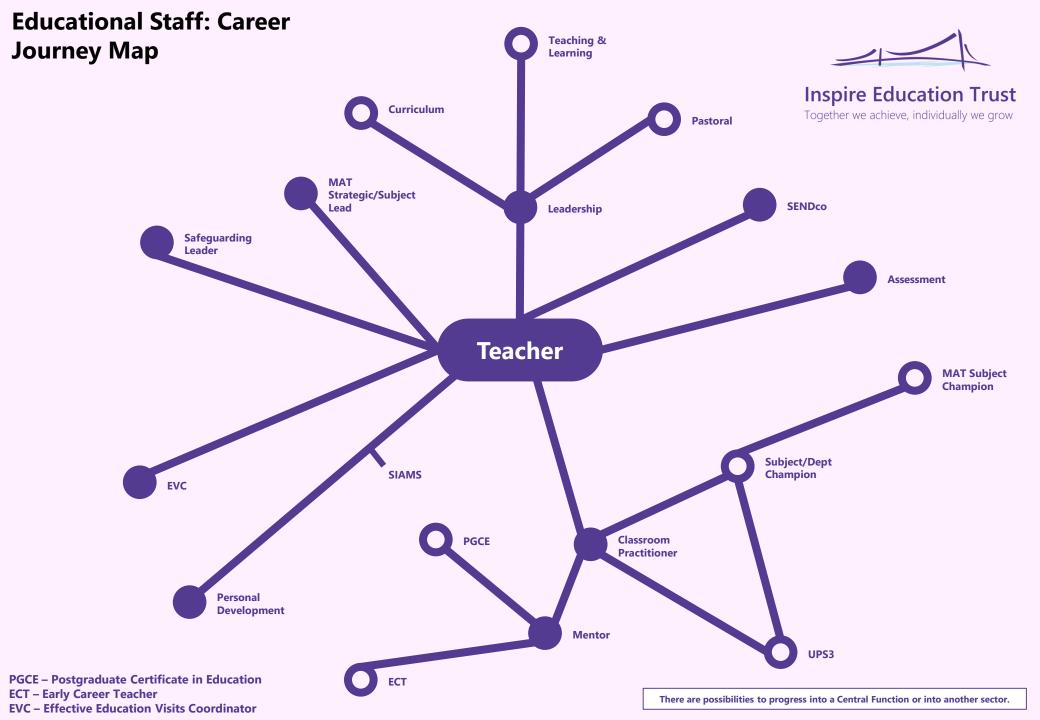
- For LSAs and unqualified teachers with at least two years' teaching experience
- · Continue to work in their school
- · QTS assessment via the Assessment Only (AO)
- Salary



QTS Qualified Teacher Status



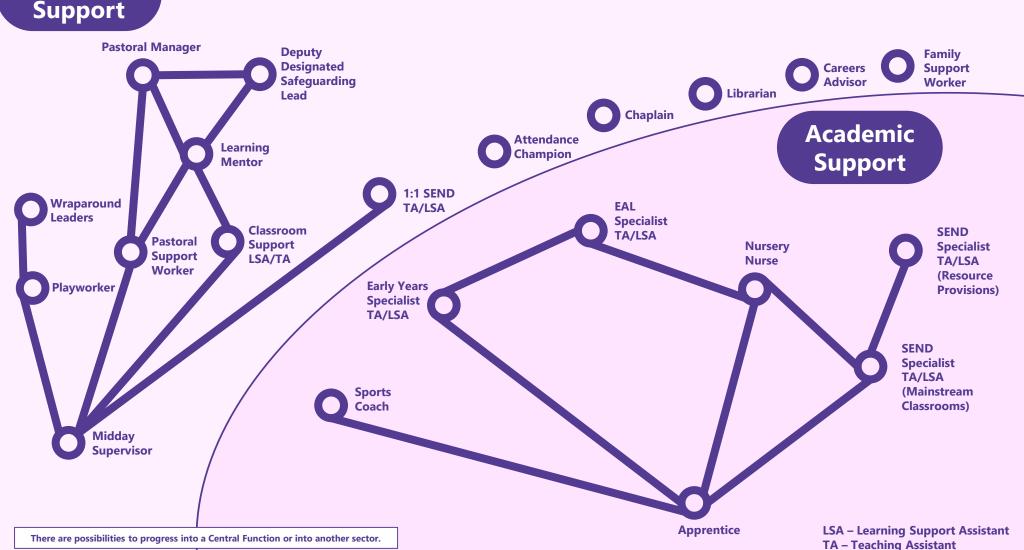




Educational Support Staff: Career Journey Map



Pastoral Support



School-Based Support Staff: Career Journey Map

There are possibilities to progress into a Central Function or into another sector.



