English

- Write a 'What am I?' poem describing an animal/its habitat etc. without ever actually mentioning the animal's name! See if your family can use inference to work out what animal your poem is about!

- **Choose an animal from the 'Deadly 60' and create an information text/PowerPoint/fact file which includes information about the animal, its habitat, where it lives in the world, and remaining numbers in the wild etc. *Use the resources to help you.***

- **Complete the 'Deadly 60 Reading Comprehension' in the resources. Choose the difficulty level *, ** or ***.**

Deadly 60

Year 5 and Year 6

Weekly Learning Tasks for week beginning 04.01.21

These tasks cover various skills English, Maths, Creative and Investigative.
We recommend completing the 4 purple tasks plus 4 or more of the tasks for this week. The activities that are **bold and underlined** may require more adult support. Enjoy! ☺

Maths

- Research the 5 most endangered 'Deadly 60' animals. Compare how their numbers have fallen over a period of time and create a graph of your choice which best represents this.

- Measure/make a salt dough 'Deadly 60' animal to accompany your fact file.

- Play the 'Deadly 60 Top Trumps' game provided in the resources for this week. Which animal has the highest Killer Rating? Which has the most speed? And stealth?

- **Identify 5 'Deadly 60' animals you would like to see for real. Plot where they live on a world map. Plan a trip, including costings of flights/accommodation; record miles travelled and the countries/continents you would visit to see all 5!**

Creative

- Debate topic – should humans be included in the 'Deadly 60' list? Why should/shouldn't we be included?

- Draw your favourite animal from the 'Deadly 60' in its natural habitat or create a model of it! You could use things from your recycling box, Lego, papier mache – anything you like!

- Create your own 'Beetle' style game to play with your family based on one of the 'Deadly 60'. Things to consider/include: create a box using a net, branding/advertisement, instructions of how to play.

- Explore the artwork of Oenone Hammersley. Which is your favourite animal painting? Why? Let your teacher know!

Investigative

- Use Google's new AR feature to research an animal from the 'Deadly 60' and screenshot it somewhere in your home/garden.

- **Create the British 'Deadly 20'. Research and list the 20 most dangerous creatures found in and around the British Isles and rank them in order (number 1 being the most dangerous native animal) – Be prepared to justify your choices!**

- Create a historical 'Deadly 5' of creatures who have lived in the British Isles but are now extinct/not found in the wild any longer.

DEADLY 60