


English

- ❖ Watch an episode of *Deadly 60*. Talk about the animals you see and the facts you learn. Write three facts you have learnt. Remember to write in sentences.
<https://www.bbc.co.uk/iplayer/episodes/b00t2kc7/deadly-60>
- ❖ Create a fact file about one of the 'Deadly 60' animals. Where does it live? What does it eat? Any special features? 
Use the resources to help you.
- ❖ Complete the 'Sharks' or 'Tigers' reading comprehension. Choose the difficulty level *, ** or ***.

Deadly 60

Year 1 and Year 2

Weekly Learning Tasks for week beginning 04.01.21

These tasks cover various skills **English, Maths, Creative** and **Investigative**.

We recommend completing the 4 purple tasks plus 4 or more of the tasks for this week. The activities that are **bold and underlined** may require more adult support. Enjoy! 😊

Maths

- ❖ Research the height of a variety of Deadly 60 animals. Which animal is the tallest? shortest? Can you list the animals in height order?
- ❖ Research the weight of a variety of Deadly 60 animals. Which animal is the heaviest? lightest? Can you list the animals in weight order?
- ❖ Research the length of a variety of Deadly 60 animals. Which animal is the longest? Shortest? Can you list the animals in order of length?
- ❖ Write as many facts as you can about the number 60. For example; is it odd/even? How many tens/ones? What is 1 more/1 less? 10 more/10 less? How many different ways can you make 60? Use addition, subtraction, multiplication and division.

Creative

- ❖ Draw/colour/paint a picture of one of the *Deadly 60* animals. Look carefully at the features of the animal. Try to include a lot of detail and think carefully about the colours you choose. Use books or pictures online to give you lots of ideas.
- ❖ Make a model of one of the *Deadly 60* animals. You could use recyclable materials, playdough, Plasticine or Lego.
- ❖ Use your imagination to create your own 'deadly' creature. What is it called? What does it look like? How does it move? Where does it live? What does it eat? Why is it deadly? Create a poster to warn people about this new deadly creature.



Investigative

- ❖ Pretend you are an explorer. Look for any living creatures in your garden or when you go for a walk. Take photos or draw pictures to record your findings. Use books or go online to try to identify any creatures you discovered.
- ❖ Choose a Deadly 60 animal. Research the habitat that the animals lives in. Try to recreate that habitat using materials found in your home and garden.
- ❖ Sort a variety of *Deadly 60* animals into the five animal groups: mammals, fish, reptiles, amphibians and birds. Which group has the most animals?