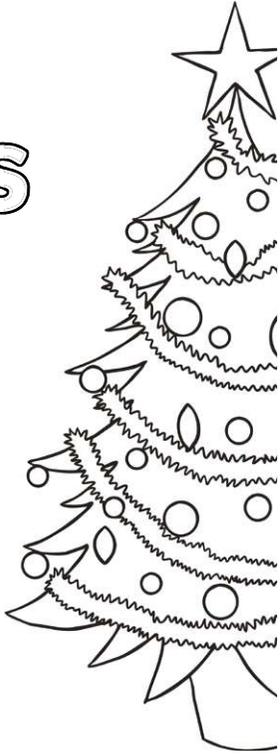
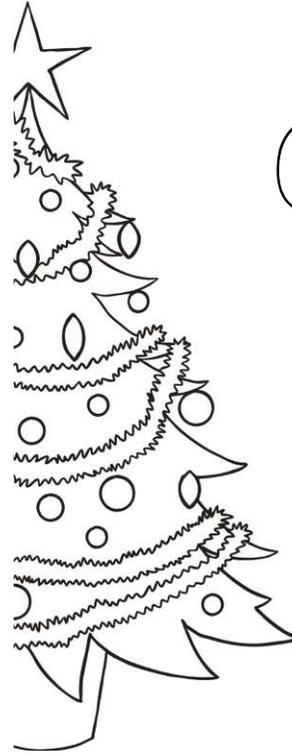


# Year 5 Christmas English Activity Booklet



## Answers

Name: \_\_\_\_\_



# Christmas Cohesion

Decide on the order of this simple story, using the adverbials to help you.

**It was a dark, cold Christmas eve and Nita and Robbie were excited for Christmas day tomorrow.**

**From the kitchen, dad called for them to help with something exciting.**

**Straight away, Nita and Robbie ran from the lounge, wondering what surprises they might see.**

**First of all, they couldn't see dad, until he emerged from a cloud of flour.**

**In fact, the whole kitchen looked like a snowstorm had passed through.**

**Despite this, Nita, Robbie and dad finished making the mince pies.**

**Most importantly, one was placed under the tree for Father Christmas to eat later.**

**Talitha**  
bike

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**Zed**  
bike

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# Confusing Christmas Lists

Father Christmas is struggling to understand the Christmas lists that he has received this year. Can you add more detail with relative clauses so that he can choose the correct gift for each of these children?

**Relative clauses** begin with *who*, *which*, *where*, *when*, *whose*, *that*

**Accept any descriptions of the gifts using relative clauses.**

**Sophie**  
console

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**Amos**  
console

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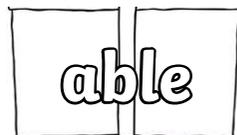
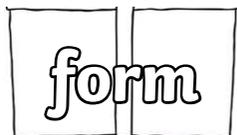
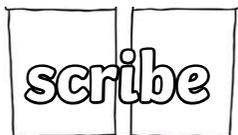
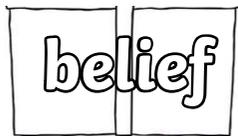
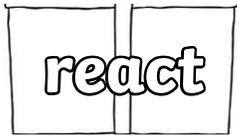
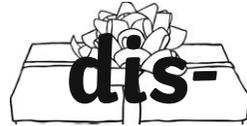
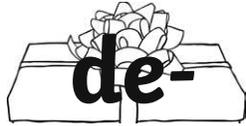
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After you have ordered the story, can you improve it by adding relative clauses?

**Accept any improvements with the addition of relative clauses (beginning with *who*, *which*, *where*, *when*, *whose*, *that*).**

# Prefix Presents

Can you draw lines to match the prefixes to the root word that they alter the meaning of? They all link to two root words.



When the snow fall was incredibly fast people were excited.  
**When the snow fall was incredibly fast, people were excited.**

The room was full of excited children and parents.  
**The room was full of excited children, and parents.**

# Christmas Crackers

Have a go at completing these riddles for Christmas Crackers. Write another version of the sentence, with commas altering the meaning.

## Example:

As the family sat around the table eating the dog hid under Dad's chair.

As the family sat around the table eating, the dog hid under Dad's chair.

"Time to leave Rudolph!" Father Christmas called from the chimney top.

**"Time to leave, Rudolph!" Father Christmas called from the chimney top.**

"Slow children!" my mum called as we came down the hill on our sledges.

**"Slow, children!" my mum called as we came down the hill on our sledges.**

refresh

deform

misbehave

reaction

disable

mislead

describe

disbelief

overreact

overestimate

Could you use some of the words in Christmas-themed sentences?

## Example sentences:

**If we misbehave, Santa might not deliver presents to us.**

**Wendy stared out of her window in disbelief as the silhouette of a sleigh being pulled by reindeer zoomed past the bright moon.**

# Christmas Chaos

Use this picture as inspiration to carefully think and write a short paragraph.



Sentence 1: Include an apostrophe for possession.

**My nan's Christmas tree doesn't stand a chance this year.**

Can you use some of your words in Christmas-themed sentences?

**Example sentences:**

**We always take our Christmas tree down on twelfth night.**

**My wealthy neighbour got a yacht for Christmas this year.**

# Christmas Word Scramble

Unscramble the statutory spelling words. Then, work out the hidden word by putting the circled letters in order.

DOECMTACAMO    a c c o m m **o** **d** a t e

RAAHSS    h a r a s s

FYTRO    f o r t **y**

NENTACI    a n c **i** e n t

HUNREBGIO    n e i g h b o u r

SAEMLRUOLV    m a r v e **l** l o u s

TAUTPREMRE    t e m p e r **a** t u r e

HEMYR    r **h** y m e

TWLEFTH    t w e l f t h

CYATH    y a c h t

**(Hidden word = holiday)**

Sentence 2: Start with a fronted adverbial.

**Since the arrival of her rescue cat, we have had to hide anything shiny.**

Sentence 3: Use a dash or dashes to indicate parenthesis.

**She likes to take 'treasures' to her bed – sometimes she acts more like a magpie than a cat.**

Sentence 4: Include a relative clause.

**Nan says the cat might end up pulling the electrical wires, which could cause a fire.**

Sentence 5: Use a modal verb.

**Because of this, she might have to take the tree down early.**

# Christmas Traditions Through Time

When looking back and learning about how Christmas has been celebrated through time, you might notice some similarities and differences between then and now. Here is a taste of how the festive season has been celebrated at different points in history.

## Medieval Times (end of 5th century to 1485)

- Green plants such as holly and ivy were used to decorate the house.
- Before mistletoe, there was the kissing-bough. This was a ball of different green plants and twigs which was decorated with fruit.
- On Christmas Eve, a Yule log was brought into the house and put in the fireplace. It burned for the whole twelve days of Christmas.

## Elizabethan Age (1558-1603)

When Queen Elizabeth I was on the throne, Christmas was all about eating, drinking and being merry for the families that could afford it. A beautiful and extravagant feast would take place in the home, full of colourful delicacies.

Now, use your super sentence writing skills to create more sentences with brackets, dashes or commas to indicate parenthesis. Read the sentence then decide what extra information you could provide. Write a sentence, with parenthesis.

### Example answers:

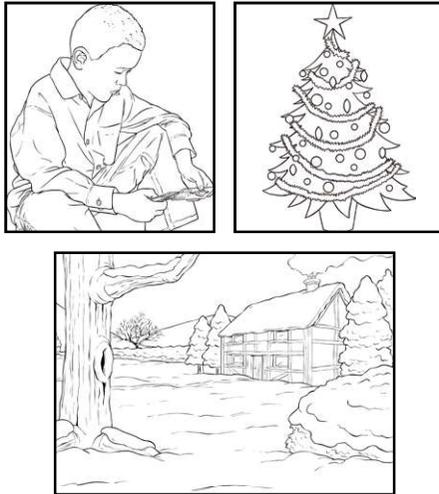
**For Christmas dinner, we always eat turkey, sprouts - which I can't stand - and roast potatoes followed by Christmas pudding.**

**Sophie was very excited to have won a trip to Lapland (by designing the new 50p coin) where she would be able to see reindeer and meet Father Christmas.**

**We are hoping for a white Christmas, although we know it is unlikely, so that we can go sledging.**

# Super Sentences

Use your super sentence writing skills to create a sentence with brackets, dashes or commas to indicate parenthesis. Look at the image then write a sentence with **parenthesis**.



**Janie wrapped the present (she had bought it with her own money) before placing it carefully under the tree.**

**Sunita and Sani always enjoyed decorating the Christmas tree – this year they could almost reach the top for the star.**

**As we awoke on Christmas morning, a snowy morning, we all excitedly ran downstairs.**

## Georgian and Regency Period (1714-1837)

For affluent families, the twelfth and final night of the Christmas season was an opportunity for a party. This special night involved playing games, eating and drinking. A special cake was baked (what we know as Christmas cake today) and shared between everyone who lived in the home; servants were offered a piece too.

## Victorian Era (1837-1901)

- Tom Smith invented the Christmas cracker during the Victorian era. The first crackers had sweets inside.
- Christmas cards were used for the first time and became popular to send as they were cheap to post. Cards included different images including Father Christmas and robins.

## The Second World War (1939-1945)

- Families were only given a certain amount of food each week during the war. Sugar was limited so grated carrot was used instead of sugar to sweeten cakes.
- People made their own paper decorations to cheer up the home.

1. When were Christmas cakes first baked?

**Christmas cakes we first baked during the Georgian and Regency period.**

2. Why would you not eat a yule log in medieval times?  
How is it different to a yule log nowadays?

**It was a log for the fire rather than a chocolate covered cake.**

3. Which word is closest in meaning to 'affluent'? Tick one.

poor

unhappy

**wealthy**

needy

4. Which time in history would you most like to visit at Christmastime? Why?

**Accept any answer that refers to the text.**