

English

- ❖ Save the Amazon! A writing task of your choice. Get creative! See the PDF 'Save the Amazon!' for more detail. 
- ❖ Rainforests Reading comprehension. There are 3 levels of difficulty shown by the stars * / ** / ***. Select the appropriate level. <https://www.twinkl.co.uk/resource/au-t2-e-2197-year-5-6-rainforests-differentiated-reading-comprehension-activity>
- ❖ Write a short story using an image for ideas. See the PDF - 'Lost in the woods' for more detail. 

In the Forest

Year 5 and Year 6

Weekly Learning Tasks for week beginning 30.11.20

These tasks cover various skills **English, Maths, Creative** and **Investigative.**

We recommend completing 8 or more of these tasks this week. The activities that are **bold and underlined** may require more adult support. Enjoy! 😊

Maths

- ❖ Solve the Deca Tree Challenge from Nrich. Write and draw your thoughts and methods in order to solve it. Good luck! <https://nrich.maths.org/2006>
- ❖ Use your range of maths skills in order to solve these rainforest-themed problems. See the PDF 'Rainforest Maths' for the questions. 
- ❖ **Data-handling task - Research and collect information on either: forests in the UK/world; populations on forest animals/wildlife; or sizes of forests etc. With the information, create a bar chart, line graph or pie chart to present your findings.**

Creative

- ❖ Create a picture of a tree/forest in all four seasons using a form of your choice: draw, paint, collage etc.
- ❖ Create your own soundscape of forest noises. Research sounds of the forest and think of creative ways to recreate them at home. Record your masterpiece if you can!
- ❖ **Create a model of forest or a woodland creature (fox, badger, hedgehog, owl etc.) out of natural or recycled materials.**



Investigative

- ❖ Design your own tree top adventure park. Draw and label a detailed design, thinking about the purpose of your adventure. Research other examples such as 'Go Ape' to help: <https://goape.co.uk/adventures/tree-top-adventure?perpage=48&adventure=&location=>
- ❖ Investigate wildlife in your garden or on a walk. From what you see, choose 1 bird, 1 insect and 1 mammal you find to research and present the life cycle of.
- ❖ **Design and make a bird feeder/house/bath out of recycled materials. Evaluate and improve as you make.**