

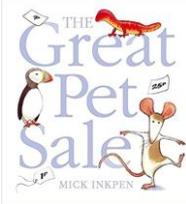
## English

- ❖ Read or watch the story of "The Great Pet Sale" and talk about what happens in the story.  
<https://www.youtube.com/watch?v=Go6dSfm-q6g>
- ❖ **Drawing:** Draw a picture of your pet (or one you would like). Can you label it?
- ❖ **Writing:** The little boy meets lots of animals beginning with different letters of the alphabet. Can you make up your own animal alphabet using initial sounds? Eg. A- Anteater, B - bear, C-cat etc.
- ❖ Imagine your pet could talk. Draw a picture of your pet and write what it might say in a speech bubble.
- ❖ Read some other stories about pets: "Mog the forgetful cat", "Kipper" books, "Hairy McClary" etc. Which is your favourite and why?

## Looking after Pets

### Nursery and Reception

Weekly Learning Tasks for week beginning 11.5.20



Key Text: *The Great Pet Sale* by Mick Inkpen

These tasks cover various skills **English**, **Maths**, **Creative** and **Investigative**. We recommend completing 8 or more of these tasks this week. Enjoy! ☺

## Maths

- ❖ **Money:** Pet Shop - use cuddly toys or toys from your Lego, Playmobil or toy cupboard. Write price tags for them and play shops. Can you count out the correct number of pennies to pay for the item? Reception children, what different coins could you use to make the amount?
- ❖ **Pictogram:** Use story books you have in the house and count how many different pets/animals you can find and create a pictogram. For each animal you find, glue one picture onto the grid. Which animal/pet do you see most often?
- ❖ **Positional Language:** Use the positional language cards and discuss where the puppy is hiding.  
CHALLENGE: Hide a soft toy around the house and play hide and seek using positional language to describe where it is (behind, underneath, above, next to etc.)

## Creative

- ❖ **Rock Pets:** Collect a stone and decorate/paint to make your own pet. Give your pet a name, create it somewhere to live and look after it every day!
- ❖ **Pet bed:** Use construction toys and junk modelling materials to create beds for some soft toy pets. Talk about the shapes of the bricks and boxes used and how to make them comfortable for the pets.
- ❖ **Movement:** Can you move like an animal? Explore ways of moving to demonstrate the different animals, e.g. cats prowling around, birds flying, dogs bounding around, rabbits jumping, tortoises crawling etc.
- ❖ **Painting:** Can you draw/paint/colour a picture of your favourite pet from the story?



## Investigative

- ❖ **Animal Shadows:** This activity needs to be done on a sunny day or with a bright lamp. Create shadows of the animals and draw around them. Talk about how shadows are made and look at the size of the shadow compared to the size of the animal.
- ❖ **ICT:** Use the PDSA website:  
<https://www.pdsa.org.uk/education-centre> Talk about how to look after your chosen pet. Can you create a poster to show what your pet needs?
- ❖ **Cooking:** We all love Pizza! So why not make your own pizza pet face?